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Review Editor: **Colin WILLIAMS**

This journal publishes articles on the many aspects of multilingualism and multiculturalism. From the beginning it has aimed to range widely in all ways, covering, for example, contributions to theory, reports of research studies, descriptions of educational policies and systems, and accounts of teaching or learning strategies and assessment procedures. We are most concerned about the benefits and disadvantages of learning two or more languages from early childhood, the rights and obligations of minorities and the value to a community of an interaction between cultures.

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